

Woodland Joint Unified School District

GUEST TEACHER PAY SCHEDULE

201**7** - 2018

Day-to-Day Rate	Day-to Day Rate Substitutes who have completed Substitute Training/Professional Development annually	Retired or Current WJUSD Employee	Long-Term Sub Rate* More than 21 workdays in a single long term assignment
\$130/Full Day \$65/Half Day	\$150/Full Day \$75/Half Day	\$170/Full Day \$85/Half Day	\$200 /Full Day \$100 / Half Day WJUSD Retiree \$215 /Full Day \$107.50 Half Day

Certificated Substitute Pay Guidelines

Elementary (K-6)

Opening Time to 12:00 noon Half Day Pay 12:00 noon to closing time Half Day Pay

Overlapping a.m. /p.m. Half Day Pay if less than 3.5 hrs. of Instructional Time Overlapping a.m./p.m. Full Day Pay if 3.5 hrs. or greater of Instructional Time

Secondary 7-12***

Opening Time to 12:00 noon Half Day Pay 12:00 noon to closing time Half Day Pay

Overlapping a.m./p.m. Half Day Pay if less than 3.5 hrs. of Instructional Time Overlapping a.m./p.m. Full Day Pay if 3.5 hrs. or greater of Instructional Time

Note: Secondary substitutes working an extended work day (before/after regular school day) will be paid accordingly.

Contracted Minimum Days (4 per year) Full Day Pay

Substitute teachers are required to do the same duties as would fall on the day(s) worked of the regular teacher for whom they are substituting. This includes, but is not limited to, bus duty, lunch room duty, recess supervision, and rally/assembly supervision. Substitutes are not expected to perform the regular teacher's paid extra duty assignments, such as coaching.

Substitute professional development training is completed annually. Verification of completion of training must be submitted to Human Resources at the commencement of each school year.

(CA Ed Code Title 5, 80025.b)

Any assignment lasting longer than 30 cumulative days (20 in Special Ed) during a single school year must be filled by a properly credentialed teacher.

^{***} May be required to substitute during prep periods without additional compensation.